

An Analysis of Students' Ability in Speaking Through Describing and Drawing Technique at Eighth Grade of SMP Swasta Bunga Mawar

Author:

Reita Solagracia Telaumbanua¹

Riswan Zega²

Yaredi Waruwu³

Kristof Martin Efori

Telaumbanua⁴

Afiliation:

Universitas Nias^{1,2,3,4}

Corresponding email

reitatelaumbanua@gmail.com

riswanzegadilfoz@gmail.com

yarediwaruwuunias@gmail.com

kristofmartin.telaumbanua8@gmail.com

ail.com

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Abstrak:

Speaking is expressing ideas, feelings, and desires that need to be represented to others in the form of speech. The research aimed to describe the student's ability to speak and to find out the reasons for students' ability to describe a person through describing and drawing techniques in the eighth grade of SMP Swasta Bunga Mawar. The method used in the research was the qualitative method. The participants were 16 students in the eighth grade of SMP Swasta Bunga Mawar. The instruments used to get the data were tests, interviews, and observations. After obtaining the data, the researcher analyzed them using quantitative and qualitative techniques. The results showed that in the students' ability to speak through describing and drawing techniques, two students (12.5%) achieved outstanding category, seven students (44%) achieved good category, six students (37.5%) achieved enough category, and one student (6%) achieved less category. Then, the reasons students' ability to describe people through describing and drawing technique because this technique has eleven advantages: enhances students' vocabulary, makes learning more attractive, makes students interact with their friends, motivates them to speak, encourages them to be active in learning, enthusiastic, enhance their self-confidence, comfortable, the learning process not stuffy, convenient to describe something, and excite them to speak fluently. So, it can be concluded that the student's ability to talk through describing and drawing techniques in the eighth grade of SMP Swasta Bunga Mawar was good. The researcher suggests that teachers use this technique when teaching speaking.

Key Words: Describing and Drawing Technique, Qualitative, Students' Speaking.

Introduction

Speaking impossible separated in our life because speaking was very important ability to interrelated with other people. When we speak, we use the language to convey something to the listener. It is supported by Nasyatul (2021: 11) said that speaking in general meaning is a skill to convey the idea to other people use spoken language. Speaking is the foremost skill for the effectiveness of communication (Leong and Ahmadi, 2017 in Welli et al., 2018:369). To support the experts' opinions above (Sty slamet, 2007: 12 in Nasyatul, 2021: 11) said that speaking is the activity of expressing the thought, sense and desires which need to be expressed to people in the form of speech. The writer can conclude that speaking is the potential from someone to convey their ideas, feelings in the form of speech so that their can interact to people. In English Learning, students studied English to be able speak in English with their friends. According to (Harmer, 2007 in Yoana 2022:66) there were four abilities we need to acquire in order to become proficient

in English language: speaking, reading, writing, and listening. Speaking is a skill that needs to be continuously practiced when learning English. Students must try to comprehend and practice speaking to another. In *Merdeka Belajar Kurikulum* at the eighth grade of SMP Swasta Bunga Mawar explain also that the one achievement in learning English is the students were able to speak orally. Especially, to compose the short and simple oral descriptive texts about person, animals, and things by gave attention to social function, the generic structures, and the language features of descriptive text that were appropriate to the context of their use.

However, in fact when the researcher did the directly interviewed with English teacher on April 20th, 2024 at SMP Swasta Bunga Mawar, the researcher found were students have problems to compose the short and simple descriptive text orally. The teacher said that some of students have the difficultness to convey their ideas clear and fluently, their understanding of grammar is still Low, when they tried to speak, they have the limited vocabulary, they also not bold to speak in English in front of their teacher and friends or afraid being wrong, for example When the teacher ask them to describe something in English some of students just kept silent or no response. From this interviewed, the researcher can concluded that few of students were not able to speak in English, especially to describing something with clearly and fluently. Depending on this problem, the researcher was conducted the research to knew more detailed information and describe the phenomena occurred, especially about the students ability in speaking through describing and drawing technique. The researcher did the research by the title “An Analysis of Students’ Ability in Speaking Through Describing and Drawing Technique at Eighth Grade of SMP Swasta Bunga Mawar”

Literature Review

Speaking is a necessary skill that students must acquire since it allows them to communicate ideas, convince others to believe what we are saying, demonstrate our abilities, and show others how we may express ourselves. Moat in Fatimah et al. (2021) state that speaking show to be a crucial skill that the learner should get. This is a one important ability that must be studied and mastered by the students because it is the fundamental of learning a language. There are definitions of speaking from the experts that will help us to understand about speaking. First of all, according by Nunan in Fatimah et al. (2021) Speaking is an oral skill that involves the use of verbal language to convey the meaning. Nunan continues that speaking is the ability to communicate thoughts and sense to another with orally. When students speak the verbal communication is use. Second according to Thornbury in Indah (2019: 8) says that speaking is activity to express ideas with listeners. Third, According by Kathleen in Baiq (2018 :17) states that Speaking is the capacity to utter words when practicing a language. One of the most crucial skills that students need to acquire is speaking. It’s because speaking allows us to assess how well pupils can produced target language. It can concluded that, speaking skill is crucial capacity to express our thought, sense in words to listener.

Harmer in Elsa (2023:8) states that educating learners to describe and draw things is way to help them speak more fluently and enjoy the process of learning. Student’s use this method are more likely to talk to their classmates and participate active in learning, particularly when it comes to speaking. Elsa (2023:8) states describing and drawing technique students describe the image and the other friends draw the picture based the pair’s instruction and when draw the picture cannot be see the original image. This technique makes the process in learning be delight and convenient to train the pupils in speaking. And then, the image also use to help pupils to talk about anything. Based the explanation from the expert, it can concluded describing and drawing technique uses image to support in learning process. One student describe the image and the another students should draw it without seeing the image original. This technique make student interact to each other, especially to speak in English.

Research Method

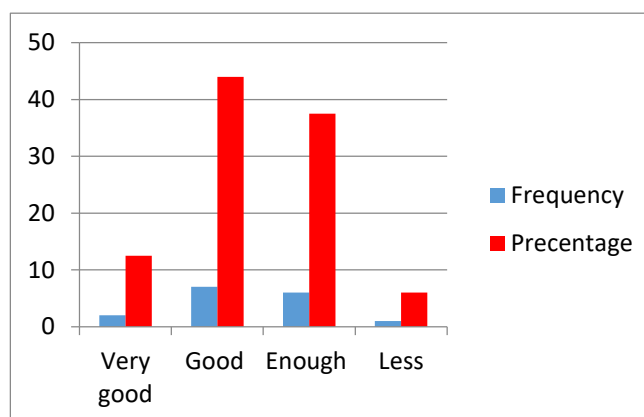
To implement research, it used a qualitative research approach. According to Muhhamad (2021:34) state that qualitative research is type of study that has purpose to comprehend the situations of a context by providing thorough and in-depth descriptions of the circumstances around an event that occurs in the research area, or the natural context (natural environment). Therefore, to find and to describe the students' ability in speaking through describing and drawing technique, the researcher used the descriptive analysis which is type from qualitative research. The sources of data in this research were students class eighth consisted of 16 students, 5 men and 11 women. The students were tested to get the data about their ability in speaking and the students were interviewed and observed about the reason students able to describe person through describing and drawing technique.

Result

In accordance with the research design, the student test was used by the researcher in answer to the first research focus. The students did test with describing the picture about person in front of the class while record it by the researcher. The test was done on Tuesday, 30 July 2024. The results of the test can be seen in diagram below:

Diagram 4.1

Percentage of Students' Speaking Scores



Based data above, it can be seen that 2 students (12.5%) achieved Very Good category, 7 students (44%) achieved Good category, 6 students (37.5%) students achieved Enough category and 1 students (6%) student achieved Less category.

Then, the researcher interviewed the students to find out the reason students' able to describe person through describing and drawing technique at the eighth grade of SMP Swasta Bunga Mawar, to answer the second focus of this study. After the students' Answers the questions, the data were analyzed by the researcher with results below:

Table 2.4 Recapitulation of Students' Interview Response

No	Advantages of Describing and Drawing Technique	Frequency	The Number of Students	%
1	Enhance the students vocabulary	16	16	100%

2	The learning more attractive	16	100%
3	The learning process not stuffy	14	87%
4	Enthusiastic in learning	15	94%
5	Enhance Students self-confidence	15	94%
6	Make students interact with their friend	16	100%
7	Excite students to speak fluently	8	50%
8	Motivate students to speak	16	100%
9	Construct students to active in learning	16	100%
10	Learning process be comfortable	15	94%
11	Convenient to describing something	13	81%

Depending on the students' observation sheet, the advantages of this technique were 16 students (100%) response enhance the students vocabulary. Second, 16 students (100%) response learning more attractive. Third, 14 students (87%) response the learning process not stuffy. Fourth, 15 students (94%) response enthusiastic in learning. Fifth, 15 students (94%) response enhance the students' self-confidence. Sixth, 16 students (100%) response make students interact. Seventh, 8 students (50%) response excite students to speak fluently. Eighth, 16 students (100%) response motivate students to speak. Ninth, 16 students (100%) response construct students to active in learning. Tenth, 15 students (94%) response learning process be comfortable. And the last, 13 students (81%) response convenient to describing something.

Discussion

The result that presented in diagram 4.1 explain that 2 students (12.5%) which achieved very good score in speaking because the students proficiency in speaking get the score 87, the another findings showed 7 students (44%) which achieved good score in speaking because the students proficiency in speaking get the scores 75 and 81. The another findings showed also 6 students (37.5%) got enough score in speaking because the students proficiency in speaking get the scores 62 and 69, and the last data showed that 1 students (6%) get the less score in speaking because the students proficiency in speaking get the score 56. So, it can be concluded some of students had a good ability in speaking through describing and drawing technique. Meanwhile, to find the reason students' able in speaking through describing and drawing technique, the students were interviewed and observed by the researcher. According to table 2.4 it is shown eleven advantages of using describing and drawing technique there were enhance students vocabulary, the learning more attractive, makes students interact with their friends, motivated to speak, construct them to be active in learning, enthusiastic, enhance their self-confidence, comfortable, the learning process not stuffy, convenient to describe something, and excite them to speak fluently.

Conclusion

The researcher can concluded the students' ability in speaking through describing and drawing technique was category good. And this technique had eleven advantages were enhance the students vocabulary, the

learning more attractive, make the students interact with their friend, motivate the students to speak, construct students to active in learning, make the students enthusiastic in learning, enhance the students self-confidence, learning process be comfortable, the learning process not stuffy, convenient to describing something, and excite the students to speak fluently.

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